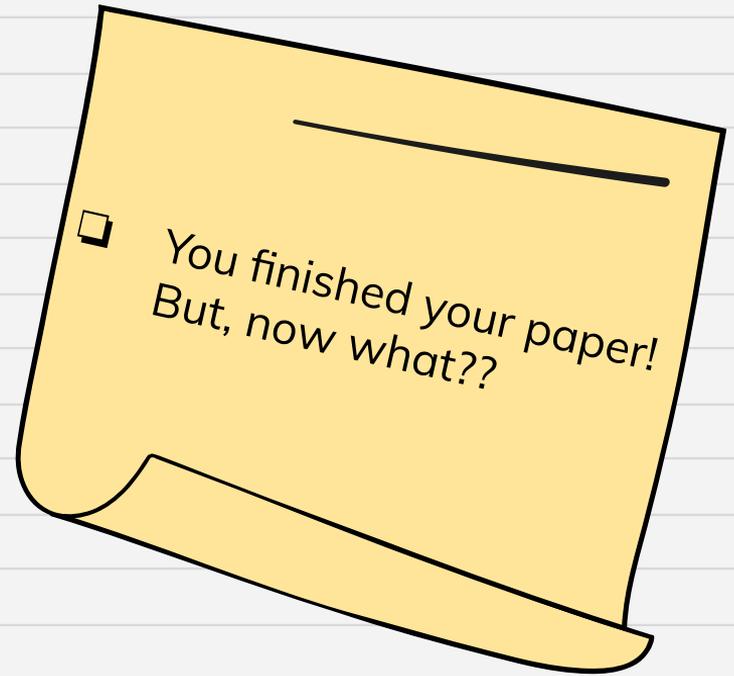


# Making Final Revisions



# Why do we need to make final revisions?

- We make final revisions on papers, or also known as proof reading, to make sure that we are turning in our absolute best work.
- What does this look like?
  - Looking for grammar mistakes such as comma errors, punctuation, run-on sentences, spelling errors.
  - Adding in extra details, rewriting sentences, deleting sentences

# Comma Review

Several ways to use commas:

- Lists: Sally brought a towel, sunscreen, and a beach ball to the beach
- Introductory clauses or transition words:  
However, she made sure to point out that she did not like that purple shirt she was wearing.

Even though she was nervous about the ride there, she still did not wear a seat belt.

# Dialogue Review

- You use commas to end what a speaker says in a story  
“Sarah, I am going to the store,” said Mitchell
- Remember, punctuation is important too in dialogue. Place it on the inside of the quotation marks, not on the outside.  
“Sarah, I am going to the store!” shouted Mitchell.  
“What are you getting?” asked Sarah
- Always indent when new characters are speaking or when the story starts again after dialogue.  
    “Sarah, I am going to the store!” shouted Mitchell.

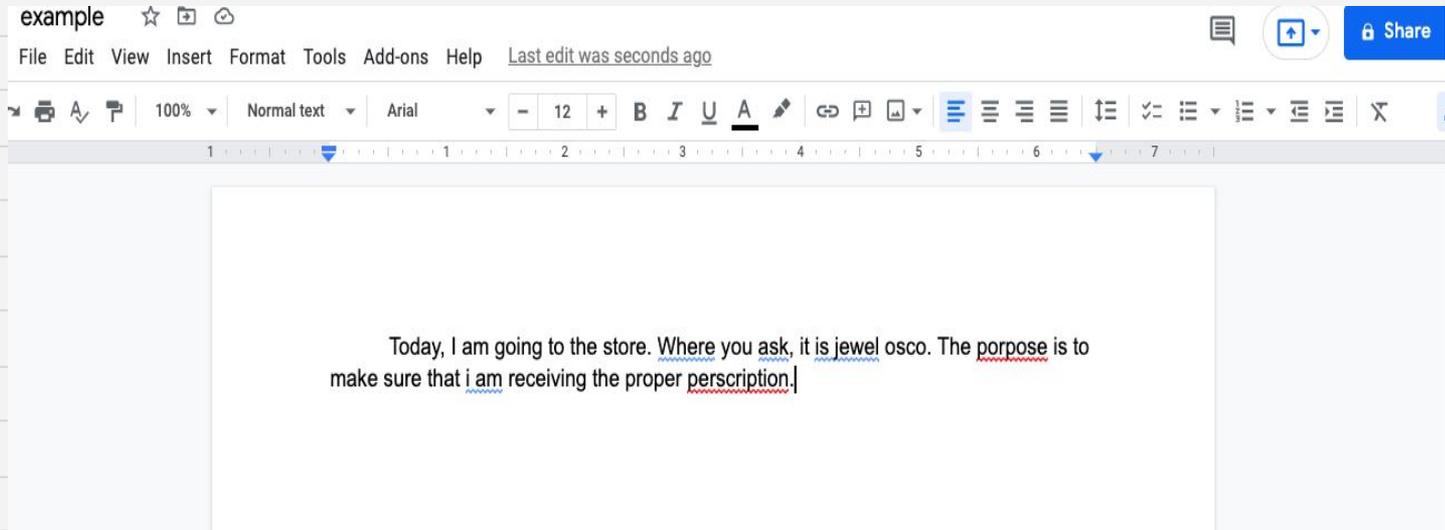
# Punctuation

- When we are writing, it can be easy to be caught up in your writing that you don't pay attention to how long your sentences are, or even missing periods to end your sentences.
- Remember to place periods, or other punctuation such as exclamation or question marks if necessary, when the sentence is finished.

# Practice

- I am going to the store to buy milk eggs and bread
- My parents are going to the store to buy milk eggs water and juice my brother decided to also go with and get paper and pens
- However you will not be able to achieve a 100% on the test.
- Sarah can you bring me the pen.

# You forget some rules.. That's okay! Google Docs can help!





## I've completed Steps 1-3 Now what?

1. Make corrections/changes based on feedback from your teachers
2. Copy and paste your story **in order** from each step into the doc provided on Classroom
3. Read through your whole story
  - a. Make sure it tells a story that flows from beginning to end
4. Go through the checklist → and make sure you've done all!
5. Submit!

- Dialogue
- Descriptive language
- Beginning, middle, end
- Conflicts are resolved
- Named characters
- Spell check